

113 學年度新竹市私立磐石高級中學教師授課軼事紀錄表

授課教師： <u>黃淑華</u> 任教年級： <u>二年級</u> 領域/科目： <u>英語文</u> 教學單元： <u>龍騰英文(4) Lesson5: My Mouth's in Airplane Mode</u>		
時間	事實摘要敘述 (含教師教學行為、學生學習表現、 師生互動與學生同儕互動之情形)	備註
時間軸 (完整一節課) 晚上 9:20 ～ 9:30	明確敘述互動情形 1. 請學生打開課本至第 100 頁,告知第一課的主題是 <u>My Mouth's in Airplane Mode</u> ,讓學生思考在飛機上飲食的不同感受。 2. 先帶學生聽過單字發音再念過本課全部單字,如 mode,captain,shortly,decrease,humidity,pressure 等以加深印象,再個別請學生念單字, 中文及英文互相交換練習,唸正確的學生可以加分。 3. 請學生兩個人一組念單字,速度快的人可以加分。 4.用平板繳交 google classroom 的單字作業。	
晚上 9:30 ～ 9:45	1. 練習課本第 111 頁之句型: 先講解這個句型之用法,再帶學生練習課本的句子並帶入句型。 2. 練習寫課本的句子後,再讓學生兩人互相練習以熟悉句型之用法。 3. 請學生唸句子,念的正確的人可以加分。	對於不太會唸的學生給予提示並加以鼓勵
晚上 9:45 ～ 10:00	1. 先讓學生聽本課並看 reading 之教學動畫影片,再帶學生唸過一次並講解較難之單字及句子。 2. 學生寫 L5reading 學習單: 1. no matter what = whatever 無論如何 (P111) no matter when = _____ 無論何時 no matter which = _____ 無論哪個 no matter who = _____ 無論是誰 no matter where = _____ 無論哪裡 2.What is the topic of the reading? (P100) _____ 3.What is the second sentence of the reading? (P102) We've now _____ 4.What is the last sentence of the reading? (P104) We look _____ 5. According to the first paragraph, write down the sentences with the Grammar Focal Point 1. (P102) And...no matter _____ 6. According to the third paragraph, write down the sentences with the Grammar Focal Point 2. (P103) Therefore, you may _____	學生寫完學習單後再鼓勵上傳學習歷程

7. I must warn you that it might taste a little different from what you're used to. (英-中) (P102-the first paragraph)

8. 參照範例，重組字詞以完成下列句子。(P116)

e.g. I find math very interesting (very interesting / I find / math) because I enjoy solving problems.

In order to save the Earth, people should (keep / green / the environment) by planting more trees.

Children should be taught not to (running / leave / the water) after washing their hands.

9. What's your opinion about the reading? (用中文或英文回答皆可)

10. 填空：第二段

Needless _____, you'll never hear an a_____ like this.

However, research has indeed s_____ that it's not the airline's fault if in-_____ food tastes a little "special." For _____, b_____, your t_____ doesn't work the same up in the air. This is because there's a big d_____ in h_____ and p_____ inside an aircraft cabin. In this en_____, your tongue is actually much less s_____.

S_____, your nose normally en_____ you to d_____ different tastes more a_____. However, when you are high in the sky, your nose can't f_____ well because it is more likely to be b_____.

11. 填空：第四段

Of course, airlines have r_____ how our o_____ are a_____ during a flight and have p_____ different so_____ to the problem. British Airways, for i_____, has tried providing pa_____ with a n_____ s_____ to clear their s_____, dry noses. Most airlines, however, have simply added more f_____ to the dishes to m_____ them tastier. They've also in_____ certain s_____ in_____, such as to_____, m_____, and s_____. In c_____ with other foods, these remain yummy, re_____ of the h_____ of your t_____!

12. Please draw the picture about the reading.