

教學流程

教學主題	The Chain of Love	設計者	李又綺
教學對象	普二學生	教學時數	150 分鐘
教學對象分析	學生已在第一課學過 The Chain of Love 課文，並了解故事內容及故事中主角們的行為。		
教材來源	三民出版社—英文三。		
設計理念	<p>藉由在課文中出現的角色配合英文的相關佳句，從文中角色個性分析並配對覺得符合的句子。沒有標準答案，讓學生能依自己的想法分析學過的角色及用不同的角度詮釋相同的句子。並讓學生選出自己最喜歡的佳句做成書籤後，再將書籤送給值得讓人敬重的師長。最後省思並寫出平時做過合乎道德禮節的行為。</p> <p>了解讚美他人的正向能量，並讓每位同學都能收到一位同學的讚美，及自己必須回饋給對方。</p> <p>透過相關劇情的影片欣賞(Pay It Forward)讓學生在學習完課文之後能對於自己行為是否合乎道德禮節其實會影響到很多人。並在影片欣賞後謄寫相關學習單。</p>		
教學內容分析	<p>1.教學重點:讓學生了解自己小小的行為可能會影響到很多人。</p> <p>2.融入重大議題: 生命教育、生涯發展教育、多元文化。</p> <p>3.教學資源: 電腦、投影機、課本、教學影片、製作書籤相關材料、學習單。</p>		
教學目	核心素養與十二年國教課綱指標		
	A1 系統思考與解決問題：具備問題理解、思辨分析、推理批判的系統思考與後設思考素養，並能行動與反思，以有效處理及解決生活、生命問題。		

標	<p>J-A2 具備理解情境全貌，並做獨立思考與分析的知能，運用適當的策略處理解決生活及生命議題。</p> <p>B3 藝術涵養與美感素養：具備藝術感知、創作與鑑賞能力，體會藝術文化之美，透過生活美學的省思，豐富美感體驗，培養對美善的人事物，進行賞析、建構與分享的態度與能力。</p> <p>E-B3 具備藝術創作與欣賞的基本素養，促進多元感官的發展，培養生活環境中的美感體驗。</p> <p>C1 道德實踐與公民意識：具備道德實踐的素養，從個人小我到社會公民，循序漸進，養成社會責任感及公民意識，主動關注公共議題並積極參與社會活動，關懷自然生態與人類永續發展，而展現知善、樂善與行善的品德。</p> <p>E-C1 具備個人生活道德的知識與是非判斷的能力，理解並遵守社會道德規範，培養公民意識，關懷生態環境。</p>
	單元具體目標
	了解課文中所帶出超越文字所要傳達的真正大愛的義意。

節次	認識教學活動流程	時間	教學資源	教學評量
	準備階段			
第一節	<p>(1) <u>課堂準備</u> 教師方面:準備課文相關學習單、找相關影片、製作電影觀後學習單、搜尋相關英文佳句。 學生方面：了解過課文之後用自己的觀點詮釋課文角色的行為模式及個性。</p> <p>(2) <u>引起動機</u>:在影片跟課文中都看到自己正面的想法及行為會影響到一連串的事情發生。小組</p>	10分鐘	課本	講述法、提

	討論是否曾經也因為自己的好行為而造成他人重大的改變。			問法
	發展階段			
	<p>(一) 達成目標</p> <p>學生透過課文及電影中所看到的故事，反思自己曾經是否也有過善念而影響他人。並完成課文相關學習單，分析文中出現角色的個性及符合哪幾句英文相關佳句。最後小組討論出自己曾經有過哪些善念。</p> <p>(二) 主要內容 / 活動</p> <ol style="list-style-type: none"> 1. 複習課文中的角色行為。 2. 複習課文中角色的個性。 3. 討論文中角色的善行如何影響到他人及自己。 4. 分組完成學習單。 5. 各組代表分享自己曾有過的善行，同學一起討論能否有其他更好的方式。 	35分鐘	課本學習單(附件1)	師生口頭互動、提問法
	總結階段			
	1. 發下英文相關佳句，學生回去先找出最喜歡或最有感覺的一句，下次上課要利用這些句子做書籤。	5分鐘	英文佳句單(附件2)	講述法

第二節	準備階段			
	<p>(1) <u>課堂準備</u></p> <p>教師方面:將製作英文佳句書籤相關材料準備好。</p>		英文佳句單	學生

	<p>學生方面:小組討論每個佳句的內涵並事先將要製作書籤的佳句選好。</p> <p>(2) <u>引起動機</u></p> <p>先讓學生挑幾句有譬喻或隱喻的句子，並請學生說明自己對這幾句的看法，最後講解這幾句佳句。</p>	5 分 鐘		聆 聽 態 度
	發展階段			
	<p>(一) 達成目標</p> <p>1. 書籤製作-成功製作並彩繪自己的書籤，最後討論選定要贈送給一位令人尊敬的師長，並寫下原因及請收到書籤的師長寫下感謝。</p> <p>2. 把愛傳出去-讓學生用英文在小卡寫下對特定對象的讚美。讚美與被讚美的對象皆能體會傳達及接收讚美的美好。</p> <p>(二) 主要內容 / 活動</p> <p>1. 書籤製做學生選好自己喜歡的句子之後開始製作書籤。</p> <p>2. 把愛傳出去-寫下一句對對方讚美的話及對方完成回饋，並將大家的讚美貼成一個愛心。表達讚美是很有溫度的。</p>	30 分 鐘	製作書籤 (附件 3)及 小卡相關 材料(附件 4)(另附有 縮時攝影)	小 組 分 工 合 作
	總結階段			
	<p>1. 展現製作完成的書籤。</p> <p>2. 分享大家讚美別人的句子及回饋。</p>	15 分 鐘	小卡 書籤	

第	準備階段			
---	------	--	--	--

三 節	<p>(3) <u>課堂準備</u></p> <p>教師方面:準備好影片相關學習單。</p> <p>學生方面:小組討論影片所帶來的省思及自己能像影片中的主角們為其他人做什麼事。</p> <p>(4) <u>引起動機</u></p> <p>讓學生上台分享在電影中看到幾條 chain of love，並且分享自己的想法：電影中小小的善行能影響到上百甚至上萬人是否是在真實世界中能實現。</p>	10 分 鐘	學習單 (附件 5)	師 生 問 答 、 小 組 討 論
	發展階段			
	<p>(一) 達成目標</p> <p>學生能分析電影中所看到的情節並用自己的想法加以分析。</p> <p>(二) 主要內容 / 活動</p> <p>1. 分組完成學習單。</p> <p>2. 上台分享各組寫下的內容。</p>	35 分 鐘	學習單	小 組 分 工 合 作
	總結階段			
	<p>結合課本及電影內容，讓學生了解，盡一己之力可能可以造成社會上很大的改變。不要小看自己。</p>	5 分 鐘		講 述 、 分 享

(附件 1)

group members:

The Chain of Love

Let's find out the personalities of the characters in The Chain of Love!

They all possess different personalities, but this difference combining together makes a BIG LOVE.

character	personality	what they do
old lady		
Joe		
waitress		

After the discussion with your teammates, you find out the personalities of the characters. Now, let's look at them in terms of 'courtesy'. Try to analyze the characters and the behavior from the perspective of courtesy and find the correspondent sentence(s) that we have made as bookmarks with before.

character	Courtesy you find behind their behavior	Correspondent sentence(s)
old lady		
Joe		

waitress		
----------	--	--

It's your turn! Think of one thing that happened on you before and your reaction to it can meet the standard of courtesy.

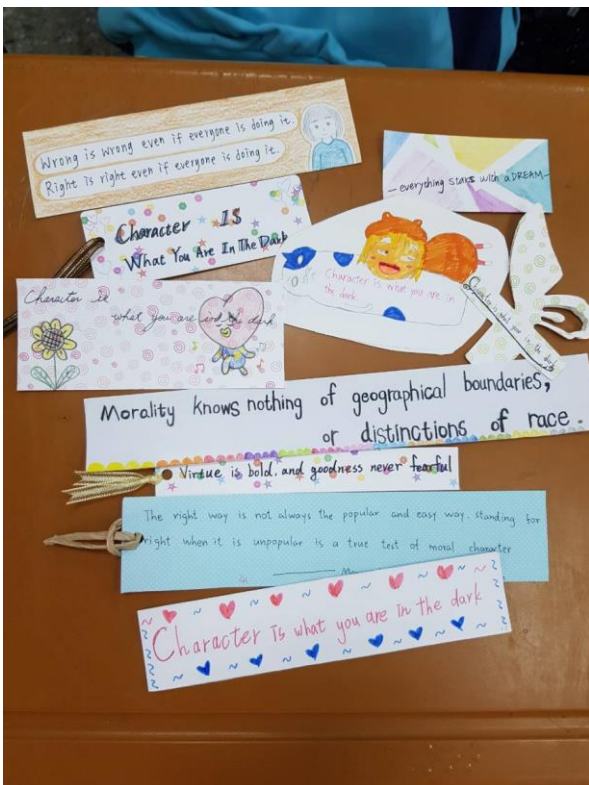
Things happened on you	Your reaction to it



(附件 2)

1. Mutual forgiveness of each vice, such are the gates of paradise.
相互寬容對方的缺點奶事通向天堂之門。
2. Personality is to man what perfume is to a flower.
品格之餘人，猶如芳香之於花。
3. Virtue is bold, and goodness never fearful.
美德是勇敢的，善良從來無所畏懼。
4. Characters is what you are in the dark.
暗處最能反映一個人真正的品格。
5. The right is not always the popular and easy way. Standing for right when it is unpopular is a true test of moral character.
對的方式不一定總是受歡迎，即便不受欢迎還站在對的一邊，那是真正的道德。
6. In this world everything changes except good deeds and bad deeds; these follow you as the shadow follow the body.
世上所有事情都會改變，除了好和壞的行為，它們影子般跟隨你。
7. Morality knows nothing of geographical boundaries, or distinctions of race.
道德無關乎地理位置，也無關種族差別。
8. Wrong is wrong even if everyone is doing it. Right is right even if no one is doing it.
錯的事情，即使大家都在做，仍然是錯的。對的事情即使沒有人在做，仍然是對的。
9. A man that lost moral sense is like a man in battle with both of his legs shot off; he has nothing to stand on.
失去道德的人就像是失去雙腳而戰鬥的人：沒有了可以支持他的東西。

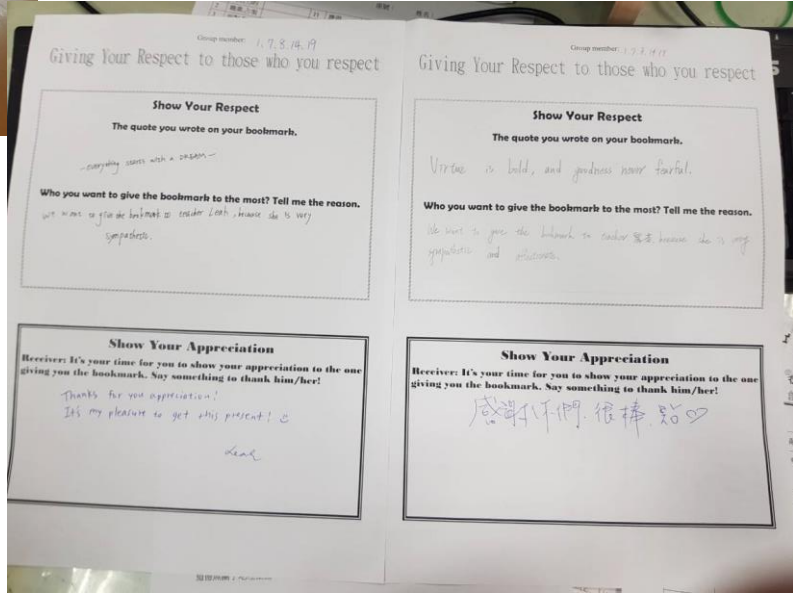
(附件 3)



學生認真做書籤。



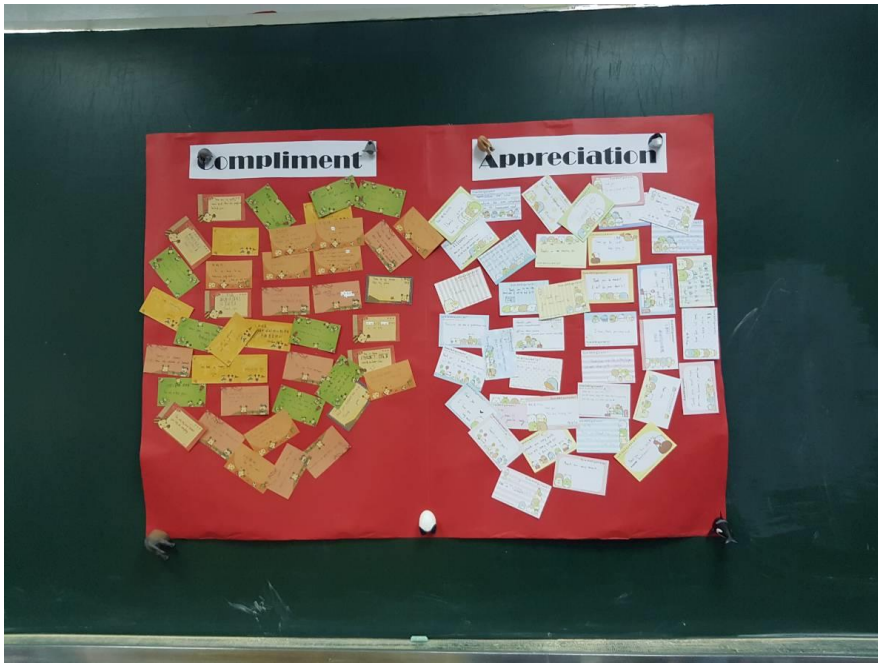
學生寫下想要把書籤給師長的原因，並請師長在收到書籤後寫下回饋。



學生與收到書籤的師長合影。

影。






將用英文寫下對對方讚美的話語及對方回饋的小卡貼成愛心的形狀。



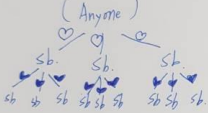
After you watch - Pay It Forward

- What is the most impressive part(s) in the movie? (You have to write at least 5 sentences)



The most impressive in the movie is the boy want to give some love to anyone. When he/when his teacher give their homework. And then he is pay a action to give the love. he just a little boy, but he can do!


- Draw or write down one 'chain of love' in the movie. (There are two chains in the movie)(you can use any form to present to chain)

(Anyone)


- Do you think it possible to pass the love on in our world? State your opinions. (at least 5 sentences)

Yes, it is possible, because the love is reach everywhere.
The love is in everyone's hand, although he didn't shine the love,
love can do anything. love can bring hope to everyone. In love is not you and me.
- What's your reflection (心得) after watching this movie? (at least 5 sentences)

I found the love is so cool.
Maybe I can do, too.
Hope the world can change through the love.
And people can feel the love from stranger.
The world will better.
be.
- Draw at least one picture that can represent the movie.
 


電影—Pay It Forward 學習單

After you watch - Pay It Forward

1. What is the most impressive part(s) in the movie? (You have to write at least 5 sentences)

I think the most impressive part in the movie is the little boy help her mom to give up drinking. Because for one person to give up drinking is very hard, and is very difficult to change one person's habit.

2. Draw or write down one 'chain of love' in the movie. (There are two chains in the movie)(you can use any form to present to chain)

3. Do you think it possible to pass the love on in our world? State your opinions. (at least 5 sentences)

Help more people, tell everyone how love is. take old woman to cross the road. donate money and clean the park.

4. What's your reflection (心得) after watching this movie? (at least 5 sentences)

I think that idea is very good. Because can let love spread out. Help more people is good thing. Can let many people know how love is. I hope we can do that like them in life.

5. Draw at least one picture that can represent the movie.

After you watch - Pay It Forward

1. What is the most impressive part(s) in the movie? (You have to write at least 5 sentences)

the boy's mother forgive his grandmother. I think everyone has a chance, and the person who get hurt, need to move on.

2. Draw or write down one 'chain of love' in the movie. (There are two chains in the movie)(you can use any form to present to chain)

3. Do you think it possible to pass the love on in our world? State your opinions. (at least 5 sentences)

Yes, maybe it can save someone's life. And the person that you help, will help more people.

4. What's your reflection (心得) after watching this movie? (at least 5 sentences)

I want to try, just like the boy in the movie. Perhaps I will get hurt, but if I keep going, I can help someone.

5. Draw at least one picture that can represent the movie.

After you watch - Pay It Forward

1. What is the most impressive part(s) in the movie? (You have to write at least 5 sentences)

In the movie, there is not a perfect, there is and need to remember that when is not for ourselves, so there is forgive his mother and he hope his mother can find someone who really love her.

2. Draw or write down one 'chain of love' in the movie. (There are two chains in the movie)(you can use any form to present to chain)

3. Do you think it possible to pass the love on in our world? State your opinions. (at least 5 sentences)

I feel if you have the heart, you will succeed. Although you may encounter difficulties, we still the need to continue to work hard. Because just be willing to pay, one day will flourish.

4. What's your reflection (心得) after watching this movie? (at least 5 sentences)

I see this movie, I feel study many things. The most important things can help many people in the need.

5. Draw at least one picture that can represent the movie.