

SELF STATEMENT

PERSONAL BACKGROUND

My name is [REDACTED] and I am currently a third-year senior student at Saint Peter High School. Growing up in a single-parent household has deeply shaped my personality and values. My mother supports our family by working the night shift nearly every day, so I learned how to take care of myself and do everyday tasks on my own from a young age. This experience has taught me discipline and perseverance. While many students rely heavily on their parents for guidance, I have often had to make decisions on my own, which has made me a more mature and resilient person.

Since my personality leans more towards valuing freedom, traditional classroom learning and reading textbooks have never been my strongest interests, and I was not particularly focused on grades. Therefore, my grades are not the greatest.

HOBBIES AND INTERESTS

I have been exposed to a wide range of foreign content since I was a young child, including games, music, and videos. One of my favorite games to play was Roblox. Because Roblox is an American-produced game, the in-game texts are all written in English. To better understand them, I dedicated myself to memorizing English words. Which helped me become passionate about languages and greatly enhance my English.

Since then, languages have captivated me as windows into various cultures and viewpoints as well as instruments of communication.

STUDY AND EXTRACURRICULAR ACTIVITIES

Even though I am not the top student in terms of grades, I still represented my school for many English competitions. My most memorable achievement is winning second place in both the Hsinchu city and national PVQC (Professional Vocabulary Quotient Credential) competitions, which tested both language proficiency and subject-specific vocabulary in professional contexts. This experience sharpened my ability to apply English beyond textbooks and taught me the importance of precision and flexibility in communication.

I also received a TOEIC score of 955, which is indicative of my continuous efforts to establish a strong foundation in reading, listening, and general language comprehension.

FUTURE GOALS

If I had the opportunity to study at National Ilan University, I would dedicate myself to expanding my knowledge of the English language through Western literature, English oral training, and English listening courses. Looking ahead, I hope to apply what I learn in foreign languages to both academic and practical fields.

My long-term objective is to pursue a career in translation or international communication, where I can use my skills to bridge cultural gaps and promote mutual understanding. I am also interested in contributing through writing, perhaps by producing articles or creative works that explore cultural diversity and global perspectives.

SELF STATEMENT

REASON OF APPLICATION

- **Why did I choose the Special Admission program?**

I actually never thought of choosing the Special Admission program before going to the national PVQC contest. But after earning second place in the national PVQC contest, my teacher suggested the Special Admission program to me.

Different than the normal Personal Application route, the Special Admission program focuses more on students' personal strengths and unique performance, which matches well to me even if my in-school grades are average. I believe learning is not all about grades on paper; it is more about self-discovery and personal growth.

- **Why did I choose to apply to the Department of Foreign Language and Literature?**

I always loved listening to Western music, especially rap. Therefore, I always wonder, "How did one manage to write lyrics that sound so rhythmic and meaningful at the same time?" That's when I fell in love with the art of crafting words. The clever use of language in rap music, with its intricate wordplay and storytelling, inspired me to advance my own creative abilities. So, one of the reasons I chose the Department of Foreign Language and Literature is to refine and develop my skills in creative writing.

The other motivation for me choosing the Department of Foreign Language and Literature is because I want to learn more languages other than English. Like Spanish, German, and Japanese, for example. Knowing multiple languages is always an objective of mine. With the help of the second foreign language classes of the Department of Foreign Language and Literature, I can finally achieve this objective.

- **Why did I choose to apply to the National Ilan University?**

The main reasons I chose to apply to National Ilan University instead of other schools are its well-designed course and the learning environment it provides. For example, the department I'm applying to, the Department of Foreign Language and Literature, has some exceptional courses that help students like me get to know more about English literature and foreign cultures.

Beyond academics, I also think it's important to balance studying with personal health. Additionally, I think that removing myself from the bustle of the city can help me detach myself from the distractions that come with living there. The university offers the perfect environment for introspection and concentrated study because of its stunning natural surroundings.

- **How did I become interested in the department?**

I first learned about the university while preparing the Special Admission Program. Since I always wanted to learn more about languages, and Ilan University is a national university, applying to the Department of Foreign Language and Literature seems like a natural step in my academic journey.

FUTURE PLANS

SHORT-TERM GOAL (BEFORE ENTERING UNIVERSITY)

- Keep preparing for the GSAT (General Scholastic Ability Test)
 - Attend the advanced level GEPT (General English Proficiency Test)
 - Practice my oral expressing skills by communicating more with foreigners.
-

FRESHMAN YEAR

- Adapt to new surroundings and make some friends.
- Take Japanese as my second foreign language course.

SOPHOMORE YEAR

- Take Overseas Internship as my elective to further advance my English communication abilities.
- Participate in speech contests or academic contests.

MIDDLE-TERM GOAL (DURING UNIVERSITY)

JUNIOR YEAR

- Challenge myself by taking the TOEFL and IELTS exams to see how far I have come.
- Join the exchange student program to broaden my horizon.

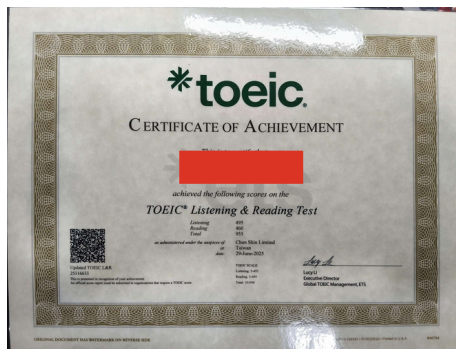
SENIOR YEAR

- Master Japanese before graduation.
 - Complete my thesis.
-

LONG-TERM GOAL (AFTER GRADUATION)

- Master at least 5 languages.
- Pursue a career related to translation or writing.
- Travel to different countries to experience diverse cultures.

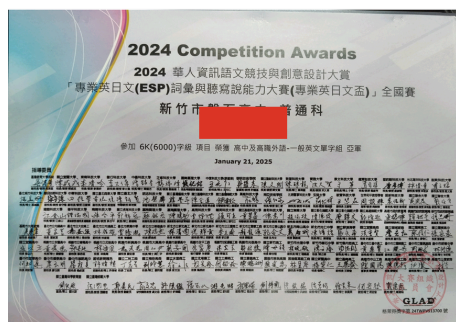
SUPPORTING DOCUMENTS



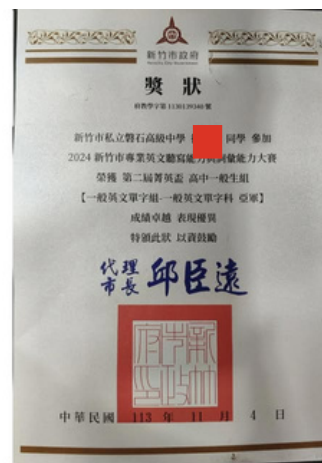
The Certificate of Achievement for the TOEIC Exam



the transcript of TOEIC exam



The reward certificate of achieving second place in the 2024 PVQC national competition



The reward certificate for achieving second place in the 2024 PVQC Hsinchu City competition.

SUPPORTING DOCUMENTS

新竹市私立磐石高級中學
茲將本校學生

成績證明書

姓名: 呂冠霖 學號: 211167

列印日期: 114/09/11

各學期成績列表如下

112學年度						113學年度						114學年度												
科目		第1學期		第2學期		學年成績		科目		第1學期		第2學期		學年成績		科目		第1學期		第2學期		學年成績		
學分	分數	學分	分數	實得學分	分數	學分	分數	學分	分數	實得學分	分數	學分	分數	實得學分	分數	學分	分數	實得學分	分數	實得學分	分數	實得學分	分數	
國語文	必修 4	75	必修 4	73	8	74.0	國語文	必修 4	72	必修 4	73	8	72.5											
英語文	必修 4	60	必修 4	87	8	88.5	英語文	必修 4	85	必修 4	90	8	89.5											
數學	必修 4	843	必修 4	844	0	843.5	數學B	必修 4	845	必修 4	841	0	843.5											
歷史	必修 2	77	必修 2	63	4	70.0	歷史	必修 2	81	必修 2	81	2	81.0											
地理	必修 2	659	必修 2	61	4	60.0	地理	必修 2	64	必修 2	63	2	63.0											
公民與社會	必修 2	67	必修 2	70	4	68.5	公民與社會	必修 2	63	必修 2	63	2	63.0											
化學	必修 2	843	必修 2	70	0	843.0	化學-探究I	必修 2	72	必修 2	72	2	72.0											
地球科學	必修 2	64	必修 2	64	2	64.0	生物	必修 1	78	必修 1	82	2	80.0											
生命教育	必修 1	86	必修 1	86	1	86.0	美術	必修 1	72	必修 1	78	2	75.0											
健康與護理	必修 1	75	必修 1	77	2	76.0	資訊科技	必修 2	79	必修 2	79	2	79.0											
體育	必修 2	71	必修 2	74	4	72.5	體育	必修 2	79	必修 2	77	4	78.0											
全民國防教育	必修 1	80	必修 1	87	2	73.5	探究與實作: 地理與人文社	選修 1	85	選修 1	80	2	87.5											
閩南語文	必修 1	92	必修 1	81	2	88.0	加國語文	選修 2	86	選修 2	76	4	81.0											
行動博學家-區域走讀I	必修 2	84	必修 2	84	2	84.0	行動博學家-區域走讀之義	必修 1	84	必修 1	84	1	84.0											
新竹學	選修 1	85	選修 1	85	1	85.0	物理-探究II	必修 2	67	必修 2	67	2	67.0											
物理	必修 2	852	必修 2	852	0	852.0	生活科技	必修 2	74	必修 2	74	2	74.0											
生物	必修 2	842	必修 2	842	0	842.0	探究與實作: 歷史學探究	選修 2	80	選修 2	80	2	80.0											
生涯規劃	必修 1	100	必修 1	100	1	100.0	探究與實作: 公民議題與熱	選修 2	78	選修 2	78	2	78.0											
行動博學家-區域走讀II	必修 2	85	必修 2	85	2	85.0	思考: 智慧的啟動	選修 2	80	選修 2	80	2	80.0											
資訊科技應用	選修 1	93	選修 1	93	1	93.0																		

Academic Transcript