

Topic	Let's Level Up Together!	Time	4 sessions
Subject	English	Teacher	李又綺 Leah
Design Rationale	讓同學在學期末將整學期學過的內容統整，並分組用闖關活動、擺攤的方式進行。每一組會設計關卡讓其他同學闖關，通過的同學會得到記號，記號權拿到即表示闖關成功。		
Material	課本 講義 闖關卡 各組做關卡需用到的道具、美術用品		
Teaching Objectives	<p>(I) 認知</p> <ol style="list-style-type: none"> 1. 熟悉課內所學之文法、單字、課文內容。 2. 能夠將所學的內容以題目的方式呈現。 3. 熟悉單字發音、並正確朗誦課文。 <p>(II) 情意</p> <ol style="list-style-type: none"> 1. 分組合作練習。 2. 激發創造力。 3. 習得解決問題的能力。 <p>(III) 技能</p> <ol style="list-style-type: none"> 1. 習得創造出邏輯正確的題目。 2. 將腦中的題目及闖關方式用文字、圖片的方式呈現。 3. 做出有美感的海報。 		
Equipment	Tablet, Digital whiteboard		
Activities			
Activities	Outline		Note
<i>Session 1</i> Reviewing the lessons students have learned. Stating what	<ol style="list-style-type: none"> 1. Review the contents that have been previously learned. <ul style="list-style-type: none"> - students ask each other questions - students write down the answers of the questions asked 		Make sure every student knows their own tasks.

students are to do for the following sessions.	<p style="text-align: center;">by the teacher</p> <ol style="list-style-type: none"> 2. Divide the students into a few groups (5 students in a group) 3. Explain what students are going to complete in the following sessions. 	
<p><i>Session 2.3</i></p> <p>Thinking about what mission each team is to present. Making their own posters.</p>	<ol style="list-style-type: none"> 1. Distribute different types of questions to each group (including grammar, vocabularies, articles, read-aloud) 2. Let each team brain storm about their own mission and jot down some notes. 3. Ask each team to draw and decorate their poster. 	Walk around the classroom to make sure students understand what they are to do
<p><i>Session 4</i></p> <p>The activity begins.</p>	<ol style="list-style-type: none"> 1. Make each team go through every challenge in order. 2. Set the time limit for each station. 	Walk around the classroom and solve the problems.